

# Missouri School Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Report cards were revised on 12/3/2021 to reflect data changes made by LEAs between 11/5/2021-11/27/2021.

---

### THAYER R-II (075085) THAYER SR. HIGH (1050)

**Address:** 401 E Walnut St., Thayer, MO 65791-1533

**Email:** marcpitts@thayer.k12.mo.us

**Grade Span:** 07 - 12

**Phone:** (417) 264-4600

**Title I School:** N

**Federal Accountability Status:** Not identified

---

#### (1) Preschool Enrollment

(Data as of  
11/27/2021)

	2021
THAYER SR. HIGH	*

Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:2/17/2022

# Missouri School Report Card

## (2) K-12 Enrollment

(Data as of  
11/27/2021)

THAYER SR. HIGH	2021
Total	321
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	2.20%
White	95.30%
Female	46.10%
Male	53.90%
Free and Reduced Lunch	51.2%
English Learner	*
Special Education	8.10%
Homeless	4.36%
Migrant	*
Gifted	*
Foster	*
Military	*

### Definition

If the school or LEA delivered instruction virtually to a large percentage of students during the 2020-21 school year, proportional attendance rates may rise due to the statutory definition of attendance for virtual classes (Section 162.1250, Missouri's virtual education law). All students who complete virtual coursework meet the 90% attendance threshold to be counted in this metric. In many other schools or LEAs, proportional attendance rates may decrease due to COVID isolation and quarantine protocols.

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:2/17/2022

# Missouri School Report Card

## (3) Proportional Attendance Rate

(Data as of  
11/27/2021)

THAYER SR. HIGH	2021
All Students	86.7%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	100.0%
Multi-Race	50.1%
White	87.1%
Female	86.3%
Male	87.1%
Free and Reduced Lunch	85.1%
English Learner	*
Special Education	74.1%

### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

## (4) Students Eligible for Free and Reduced-Price Lunch

(Data as of  
11/27/2021)

THAYER SR. HIGH	2021
Percent	51.2%
Number	165.9

### Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:2/17/2022

# Missouri School Report Card

## (5) Four-Year Graduation Rate

(Data as of  
11/27/2021)

THAYER SR. HIGH	2021
All Students	98.04%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	97.96%
Female	96.00%
Male	100.00%
Free and Reduced Lunch	95.45%
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

### Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:2/17/2022

# Missouri School Report Card

## (5) Five-Year Graduation Rate

(Data as of  
11/27/2021)

THAYER SR. HIGH	2021
All Students	100.00%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	100.00%
Female	100.00%
Male	100.00%
Free and Reduced Lunch	100.00%
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

### Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:2/17/2022

# Missouri School Report Card

## (6) Dropout Rate

(Data as of  
11/27/2021)

THAYER SR. HIGH	2021
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

## (7) Where Our Graduates Go

(Data as of  
11/27/2021)

THAYER R-II - THAYER SR. HIGH	2021
Entering a 4yr. College/University	21.6%
Entering a 2yr. College	37.3%
Entering a Postsecondary (Technical) Institution	*
Entering Employment	31.4%
Entering Military	*

Definition

## (8) Placement Rates for Career-Technical Education Students

(Data as of  
11/24/2021)

THAYER SR. HIGH	2021
All Students	90.2%

Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:2/17/2022

# Missouri School Report Card

## (9) Staffing Ratios

(Data as of  
11/27/2021)

THAYER SR. HIGH	2021
Students to classroom teachers	15
Students to administrators	226

Definition

## (10) Years of Experience of Professional Staff

(Data as of  
11/27/2021)

THAYER SR. HIGH	2021
All Staff	16.9

Definition

## (11) Disproportionate Rates of Access to Educators

(Data as of 11/05/2021)

THAYER SR. HIGH	2021			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
<b>TEACHERS</b>				
Inexperienced Teachers	N/A	N/A	0.0%	N/A
Out-of-Field Teachers	N/A	N/A	15.6%	N/A
Ineffective Teachers	N/A	N/A	0.0%	N/A
<b>PRINCIPALS</b>				
Inexperienced Principals	N/A	N/A	0.0%	N/A
Out-of-Field Principals	N/A	N/A	0.0%	N/A

Definition

## (12) Professional Staff with Advanced Degrees

(Data as of  
11/27/2021)

THAYER SR. HIGH	2021
All Staff	55.4

Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:2/17/2022

# Missouri School Report Card

## (13) Average Teacher Salaries

(Data as of  
11/27/2021)

THAYER SR. HIGH	2021
Average Regular Term Salary	\$40,831
Average Total Salary	\$43,155

### Definition

## (14) Average Administrator Salaries

(Data as of  
11/27/2021)

THAYER SR. HIGH	2021
All Administrators	\$75,008

### Definition

## (15) Current Expenditures per Pupil - Building Level

(Data as of  
11/30/2021)

THAYER SR. HIGH (1050)	2021
A. Membership *	321.00
<b>Building Level Per-Pupil Expenditures</b>	
B. Federal	\$1,414
C. State/Local	\$6,388
D. Building Level Per-Pupil Total (Sum of B+C)	\$7,803
<b>Building Share of Central Per-Pupil Expenditures</b>	
E. Federal	\$183
F. State/Local	\$1,926
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$2,110
H. Total Expenditures Per-Pupil (Sum of D+G)	\$9,912

### Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:2/17/2022



# Missouri School Report Card

## (16) Missouri Assessment Program (MAP) Results (Data as of 11/20/2021)

The State Board of Education took action to suspend the use of 2021 assessment results from state and federal accountability due to COVID-19. Missouri School Improvement Program (MSIP) will not use these assessment results for school district accreditation. These assessment results are not comparable to prior year assessment data.

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	07	2021	53	*	*	*	20.8	52.8	11.3	15.1
Eng. Language Arts	08	2021	55	*	*	*	9.1	30.9	47.3	12.7
Eng. Language Arts	E1	2021	51	*	*	*	*	25.5	52.9	*
Eng. Language Arts	E2	2021	53	*	*	*	*	37.7	50.9	*
Mathematics+	07	2021	54	*	*	*	16.7	27.8	38.9	16.7
Mathematics+	08	2021	41	*	*	*	*	36.6	36.6	*
Mathematics	A1	2021	90	*	*	*	28.1	44.9	13.5	13.5
Mathematics	A2	2021	27	*	*	*	51.9	29.6	*	*
Mathematics	GE	2021	34	*	*	*	*	44.1	23.5	*
Science	08	2021	54	*	*	*	14.8	40.7	31.5	13.0
Science	B1	2021	54	*	*	*	18.5	38.9	20.4	22.2
Social Studies	AH	2021	50	*	*	*	*	64.0	32.0	*
Social Studies	GV	2021	57	*	*	*	*	59.7	33.3	*

### Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

## (17) ACT Results

(Data as of 11/27/2021)

THAYER SR. HIGH	2021
Percent of Graduates Taking the ACT	54.00%
Composite ACT Score	22.80

### Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of: 2/17/2022*

# Missouri School Report Card

## (18) Disciplinary Actions

(Data as of 11/27/2021)

THAYER SR. HIGH	2021
Suspensions of 10 or More Consecutive Days (number   rate)	*   *
Expulsions (number   rate)	*   *

### Definition

## (19) How Do Student Groups Perform?

(Data as of 11/27/2021)

	2021		
	LND	Pct. Prof/Adv	Growth
<b>English Language Arts</b>			
Female	0.0%	59.70%	*
Male	0.0%	36.50%	*
All Students	0.0%	46.30%	47.5 / S
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	46.90%	47.1 / S
Free-Reduced Lunch	0.0%	45.00%	49.0 /
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:2/17/2022

# Missouri School Report Card

(Data as of 11/27/2021)

	2021		
	LND	Pct. Prof/Adv	Growth
Foster Care	*	*	*
Military	*	*	*
<b>Mathematics</b>			
Female	0.0%	42.40%	*
Male	1.0%	45.70%	*
All Students	0.5%	44.10%	52.4 / S
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.5%	45.00%	52.1 / S
Free-Reduced Lunch	1.0%	40.00%	52.9 / S
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
<b>Science</b>			
Female	0.0%	51.20%	*
Male	0.0%	37.30%	*
All Students	0.0%	43.00%	*
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:2/17/2022

# Missouri School Report Card

(Data as of 11/27/2021)

	2021		
	LND	Pct. Prof/Adv	Growth
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	43.30%	*
Free-Reduced Lunch	0.0%	48.10%	*
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
<b>Social Studies</b>			
Female	*	*	*
Male	*	*	*
All Students	0.0%	38.20%	*
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	39.60%	*
Free-Reduced Lunch	*	*	*
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:2/17/2022

# Missouri School Report Card

(Data as of 11/27/2021)

	2021		
	LND	Pct. Prof/Adv	Growth
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*

Definition

## (20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

## (21) Students in Gifted Education Program

(Data as of 11/27/2021)

THAYER R-II - THAYER SR. HIGH	2021
Percent	*
Number	*

Definition

## (22) English Learner Proficiency Status

No Data Available

Definition

## (23) CRDC Information

[Civil Rights Data Collection report](#)

Definition

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:2/17/2022